

## P-12 Impact on Student Learning Artifact 1

### Reflection

The artifact that I chose for the second P-12 standard of impact on student learning is a sampling of student work from a writing unit on poetry for my second grade class during my student teaching experience. The students started the unit by learning how to “see with poet’s eyes”. They had to see an object from the classroom in a new way. Students described objects like glue, scissors, and hand sanitizer in new ways. They wrote down their ideas and then wrote poems based on those ideas about their classroom object. The students then learned about line breaks and rhythm in poetry. They also learned how to chose a topic to write about my thinking about a big feeling, but putting it into a small object. The students then published their poetry after writing a rough draft. The process started with students understanding what poetry was and taking on the role themselves. They then had to understand how to think like a poet would think and write about a subject that mattered to them. Students learned through various drafts how to improve their writing and create poems that captured their emotions in a concise way. These poems from start to finish demonstrate that students grew in their understanding of poetry from the start of the unit to the end.